

## Human Geography – B2 (31466)

Instructor: Cheryl Nail

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SPRING 2018 BC Delano Campus – Delano Science and Technology Center – Room 117

THURSDAY: 6:00-9:10 pm

Office Hours: 5:00-6:00 pm

Website: [www.cherylnail.com](http://www.cherylnail.com) or Canvas page

Welcome to Geography, the study of the Earth. We all live on this planet together and therefore ought to know some things about it and each other. The key to being a good geographer is to thoughtfully observe what is around you. I appreciate discussion and class participation, and I wish to encourage your questions. Hopefully we may find the answers together and come away with an increased knowledge and understanding of the world.

### Catalog Course Description

Introduction to concepts and tools of human geography including origin of cultural landscapes, human modification of natural environments and spatial distribution of population, languages, religions, agriculture, urbanization and industrialization, and political systems.

### Course Objectives

#### Physical Science Department Objectives

1. Demonstrate knowledge of and recognize the processes that explain natural phenomena.
2. Apply the methodologies of science when approaching a problem.
3. Apply logical quantitative and qualitative reasoning in solving problems or analyzing arguments.

#### Specific Course Objectives

Upon successful completion of this course, students will be able to:

1. Evaluate and interpret how populations are shaped and distributed throughout the world.
2. Demonstrate an understanding of human culture with emphasis given to human-Earth relationships, politics, religion and languages.
3. Evaluate and interpret the importance of movement, diversity and cultural ecology to the development of human patterns.

#### Required Textbook(s)

Contemporary Human Geography: Culture, Globalization, Landscape. New York: Freeman. Authored by Mona Domosh, Roderick P. Neumann, Patricia L. Price.

Goode's World Atlas (23<sup>rd</sup> edition) or comparable.

#### Course Prerequisites

There are no specific prerequisites for this course, however the ability to read and comprehend college-level material is important.

#### Methods of Learning

Students will learn in this course by attending class regularly, by participating and taking notes in class, by completing assignments and readings in a timely fashion. You will get far more from the class if you stay current with reading assignments. You will also be well served by regularly reading newspapers or other news sources during the semester and by making an effort to connect course material to what is taking place in the world around you. You will also need regular use of the internet in order to check class communications, take online unit quizzes, submit projects and assignments, access course materials and handouts.

## Attendance

Attendance is required. Regular attendance is important for any college course. Here, a significant percentage of exam material will be taken from material presented in class. If you miss a class, you are still responsible for information disseminated on that day (in any form). You should make arrangements to secure lecture notes from a classmate or check the class web site for any materials, handouts, or other information you may have missed.

## Expected Classroom Behavior

You should come to class prepared and on time; pay attention in class and take notes; ask questions when they occur to you and; *do your part to maintain a classroom atmosphere that facilitates learning for all*. This means that you must avoid disruptive behaviors that prevent others from learning, and treat the diverse viewpoints expressed in class respectfully. **Finally, please turn off your cell phone ringers upon entering class and do not use your phone for text messaging or other purposes during class.** If this becomes a problem, you may be asked to leave, which will count towards your attendance.

## Academic Honesty

Academic dishonesty (cheating, plagiarism, copying assignments/tests, etc.) will not be tolerated. Guilty parties will receive a zero on any assignments to which this pertains and will be reported to the Dean's office. Repeat offenders will risk being dropped from the class with a grade of F.

## Students with Disabilities

If you have a disability, please inform me so we can make accommodations. Also, contact the Disabilities Office at (661) 720-2000.

## Withdrawal Deadlines:

Last day to drop without a W on your record:	<b>January 29, 2018</b>
Census Date:	<b>January 29, 2018</b>

## Grades

Grades will be based on a percentage scale: 90% or higher = A, 80%-89% = B, 70%-79% = C, 60%-69% = D, and 59% and below = F.

Mid-term/Final Exams	2 x 150	=	300
Quizzes	6 x 20	=	120
Homework/Internet Assignments	6 x 10-15	=	80
Total Points		=	500

## Map Unit Quizzes

There are no pop-quizzes! You will always know ahead of time when a quiz is scheduled, and when it must be completed in class! Map quizzes will be conducted in class as noted in the class schedule. You will need a Scantron **882-E** sheet for map quizzes. Should you not complete or miss a map unit quiz, you will receive 0 points for that quiz.

## Exams

The exams will cover material from class presentations, textbook readings, and videos or other materials used in the units. The exams will consist of any combination of multiple choice, matching, and/or true/false questions. Map-based questions will also be included. Each exam will be worth 150 points. You will need Scantron **882-E** sheets for the exams. No make-up exams will be given unless alternative arrangements are made during the first two weeks of class.

**Course Schedule** (The following is approximate and may be subject to change)

<u>Date</u>	<u>Units</u>	<u>Reading Assignments</u>	<u>Assessments</u>	<u>Homework</u>
Jan 18	Introduction to course / Syllabus / Policies / Assessments / Homework	Chapter 1-2		<i>Assigned:</i> Nat Geo Magazine Review
Jan 25	Unit 1: Intro to Cultural Geography	Chapter 1-2		
Feb 1	Unit 1: Intro to Cultural Geography	Chapter 1-2	Map Quiz 1	<i>Due:</i> Nat Geo Magazine Review
Feb 8	Unit 1: Intro to Cultural Geography	Chapter 1-2		<i>Assigned:</i> Ethnic Restaurant Review
Feb 15	Unit 2: Population Geography	Chapter 3	Map Quiz 2	
Feb 22	Unit 2: Population Geography	Chapter 3		<i>Due:</i> Ethnic Restaurant Review
Mar 1	Unit 3: Geography of Language	Chapter 4	Map Quiz 3	<i>Assigned:</i> TV Programs Report
Mar 8	Unit 3: Geography of Language	Chapter 4		
Mar 15	<b><i>Midterm Exam (Units 1-3)</i></b>			<i>Due:</i> TV Programs Report
Mar 22	Unit 4: Political Geography	Chapter 6	Map Quiz 4	<i>Assigned:</i> Movie / Video Review
Mar 29	<b><i>Spring Break – No School</i></b>			
April 5	Unit 4: Political Geography	Chapter 6		<i>Due:</i> Movie / Video Review
April 12	Unit 5: Religious Geography	Chapter 7	Map Quiz 5	<i>Assigned:</i> Religious Service Experience
April 19	Unit 5: Religious Geography	Chapter 7		
April 26	Unit 6: Economic Geography – Agriculture	Chapter 8	Map Quiz 6	<i>Due:</i> Religious Service Experience
				<i>Assigned:</i> Food Sources Survey
May 3	Unit 6: Economic Geography – Industry	Chapter 9		
May 10	<b><i>Final Exam (Units 4-6)</i></b>			<i>Due:</i> Food Sources Survey

**Unit Outlines**

A “Unit Outline” containing the reading assignments, a list of important terms and concepts, and a brief outline of the unit lecture material will accompany each Unit. These will be available on the class web site.